WELCOME

Update on ACRL's Value of Academic Libraries Initiative

ALA Midwinter Meeting
Sunday, January 27, 2013, 1:00pm - 2:30pm

Mary Ellen Davis
Executive Director, ACRL

Kara Malenfant
Senior Strategist, ACRL

Terri Fishel
Library Director, Macalester College

Lisa Janicke Hinchliffe
Professor, University of Illinois at Urbana

Value of Academic Libraries
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Welcome and Speaker Introductions

The Road Travelled

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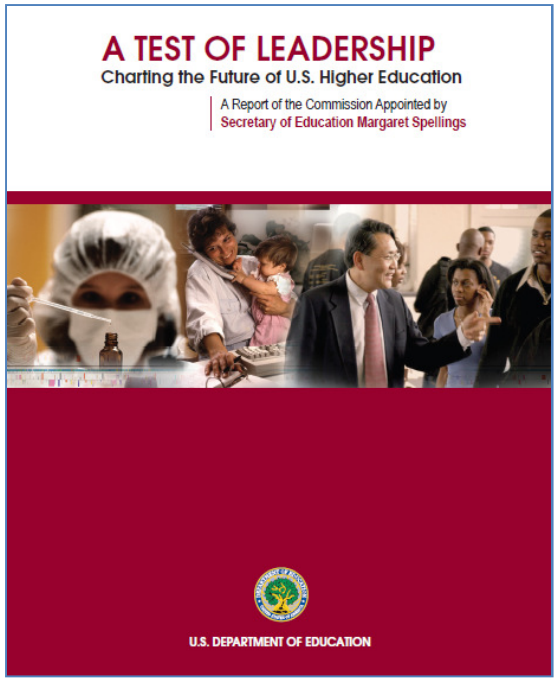
National Context & Responses



Association of American Colleges and Universities

PROGRAMS

RESOURCES ON:

VALUE: Valid Assessment of Learning in Undergraduate Education

National Institute for Learning Outcomes Assessment

Making Learning Outcomes Usable & Transparent

The Voluntary System of Accountability (VSA℠)

NASULGC

A Public University Association

LUMINA

aascu

new leadership ALLIANCE

for student learning and accountability

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The Institutional Context for Library Value

"Few libraries exist in a vacuum, accountable only to themselves. There is always a larger context for assessing library quality, that is, what and how well does the library contribute to achieving the overall goals of the parent constituencies?"

(Sarah Pritchard, 1996)

The Institutional Context for Library Value

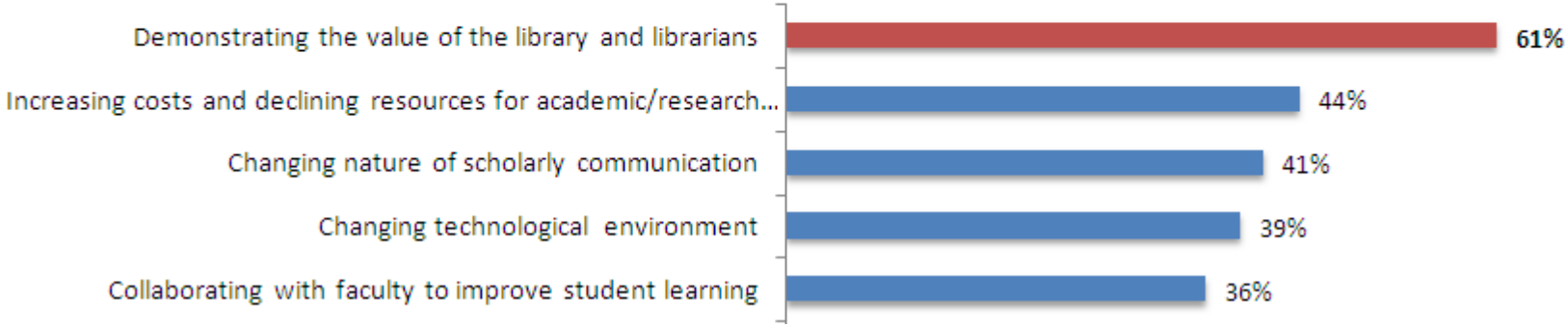
"The major objective for academic libraries, especially in an environment of increasing economic pressure, structural change, and technological innovation, must be to align themselves with the structures of higher education and the criteria by which those institutions are judged."

(Sarah Pritchard, 1996)

ACRL Member Priority

Issues for the Profession

Select the top three issues facing academic and research librarianship today



ACRL Plan for Excellence

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

- Leverage existing research to articulate and promote the value of academic and research libraries.
- Undertake and support new research that builds on the research agenda in *The Value of Academic Libraries: A Comprehensive Review and Report*.
- Influence national conversations and activities focused on the value of higher education.
- Develop and deliver responsive professional development programs that build the skills and capacity for leadership and local data-informed and evidence-based advocacy.

Value of Academic Libraries Initiative

- Keep Up-to-Date
  - Value of Academic Libraries Blog
  - Valueography
- Outreach & Collaboration
  - Presentations (e.g. CNI, LAC, & Northumbria)
  - ACRL Liaisons Assembly
- Assessment Management Systems
- Under Discussion
  - Librarian Competencies
  - Research agenda
  - Library Exhibit

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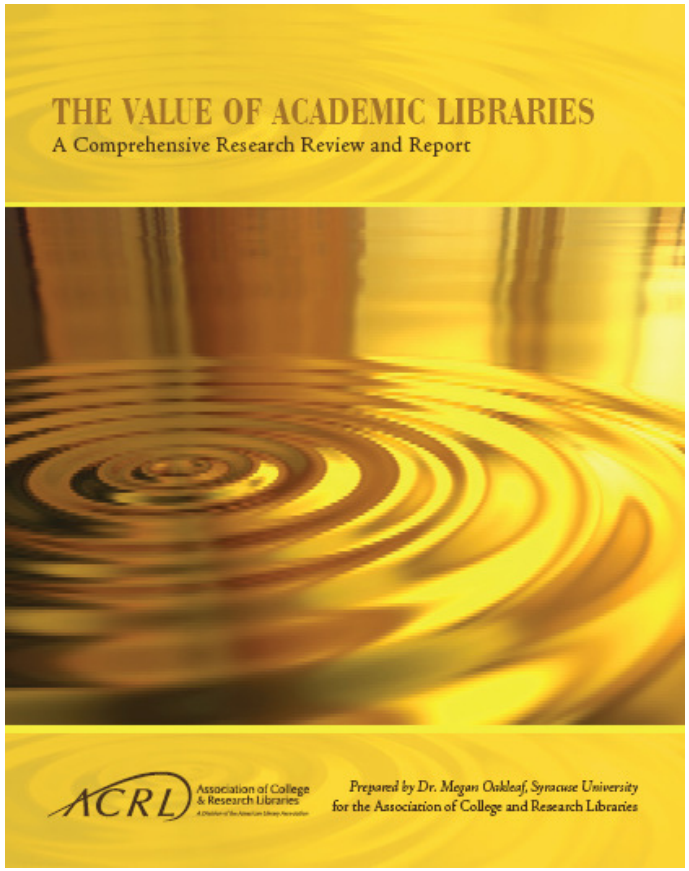
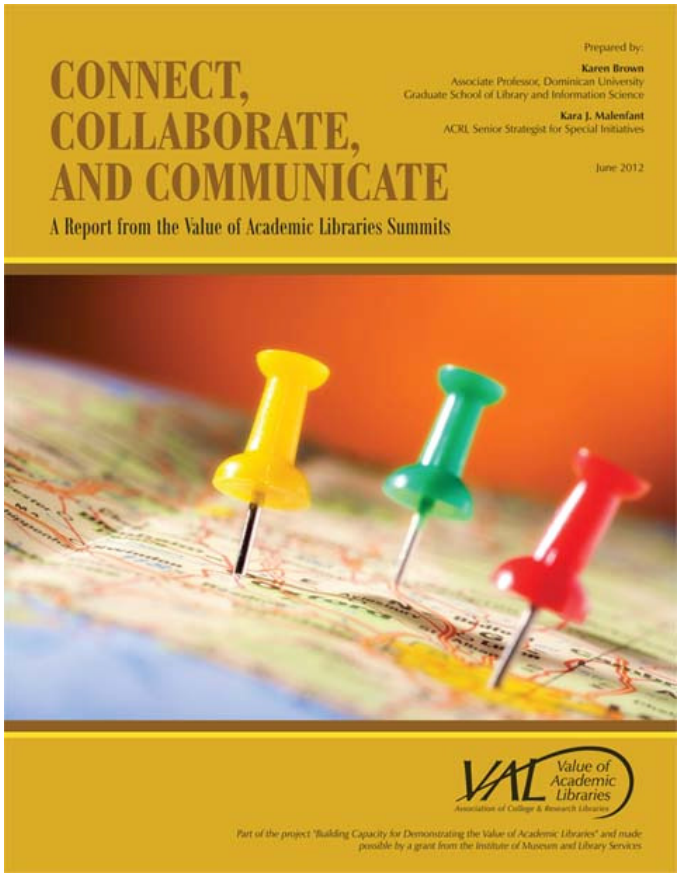
Value of Academic Libraries Publications





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Freely available at http://acrl.org/value - no charge!

Assessment in Action Grant

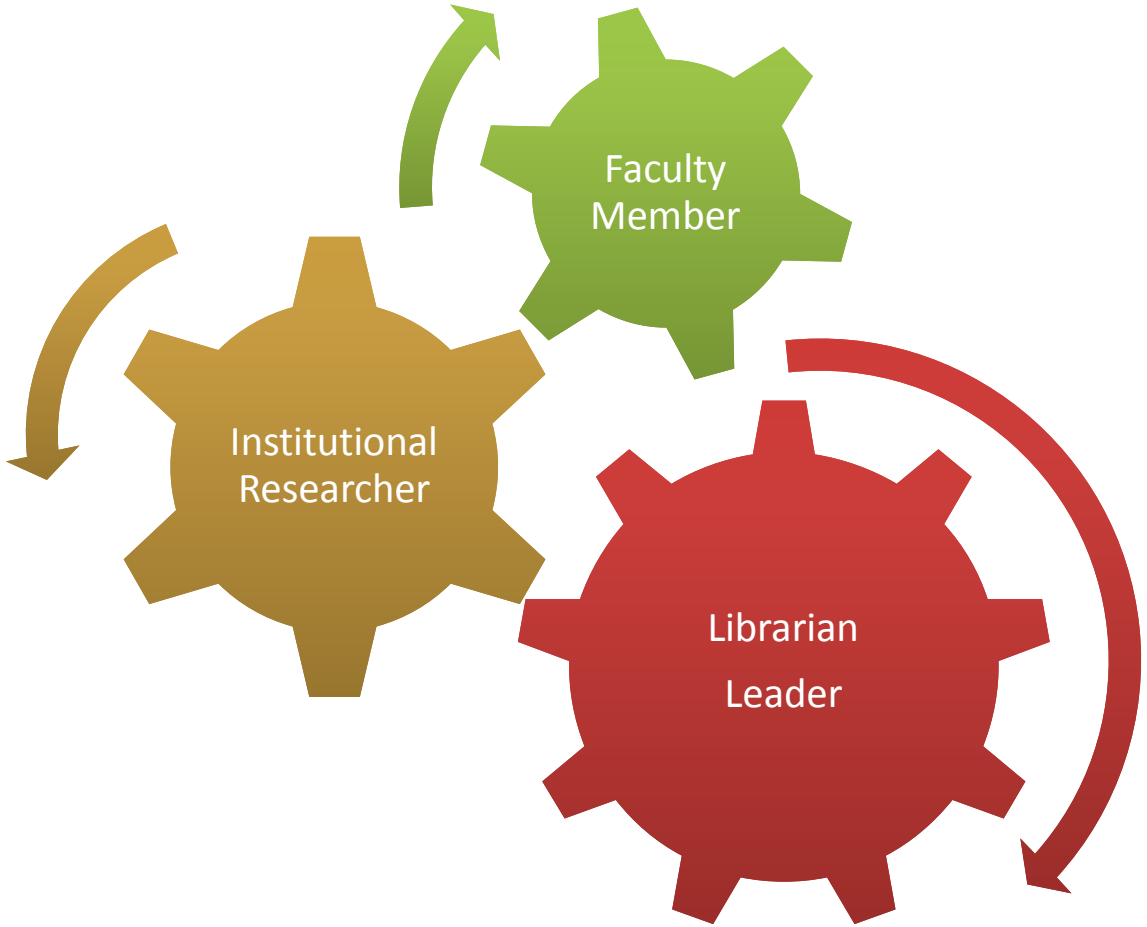
Assessment in Action Goals

Professional Competencies

Collaborative Relationships

Approaches, Strategies, Practices

Team Approach



Blended Learning

Community of Practice

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Action Learning Projects

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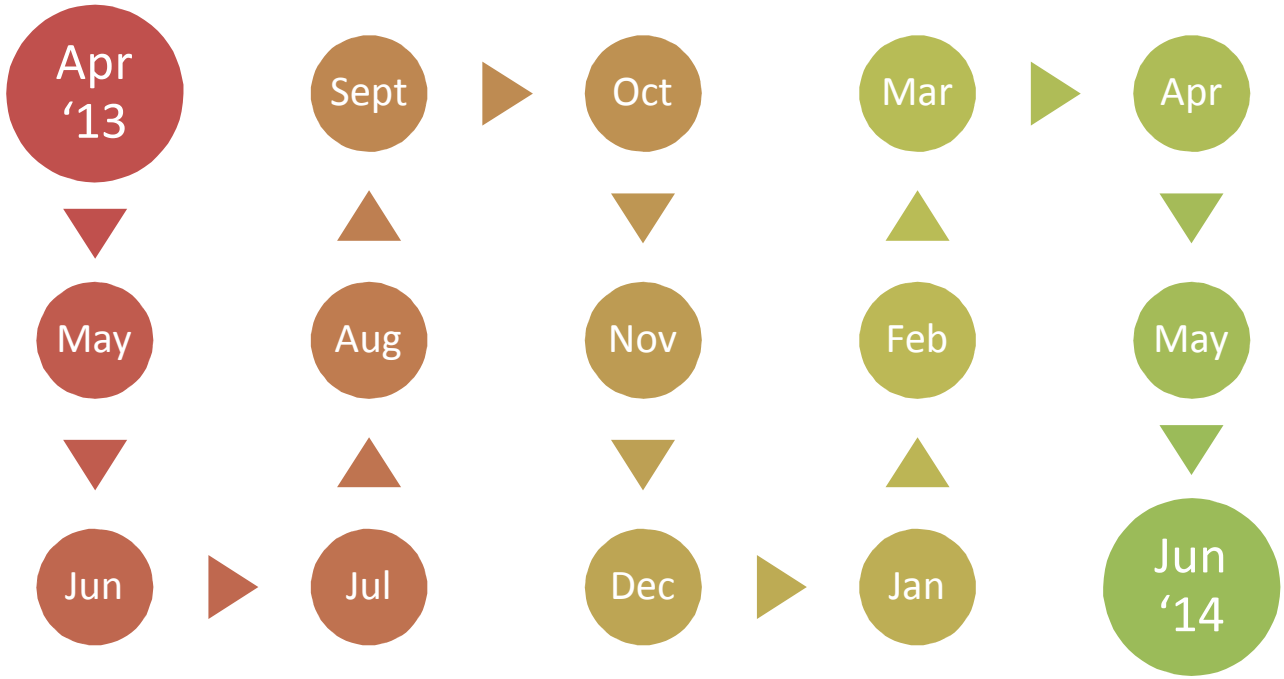
Expectations of Participants



Designer/Facilitators

Deb Gilchrist

Lisa Hinchliffe

Kara Malenfant

Carrie Donovan

April Cunningham

Libby Miles

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Basics of Applying

1. Identify a team:
   - one librarian
   - minimum two people from other campus units
2. Write two essays:
   - team's project goals
   - librarian team leader's goals
3. Secure two statements of support:
   - library dean/director
   - chief academic officer
4. Complete online application by 5 p.m. Central, Friday, March 8.

Essay #1 Team's Project Goals

Up to 300 words.

What aspects of student learning/success are most important at your institution?

What aspect of the library, what connections would be explored?

What has been done in the past?

Why this team?

Essay #2 Librarian Team Leader's Goals

Up to 300 words.

Your personal goals for professional growth?

How will participating improve your ability to fully engage in campus-wide assessment endeavors?

What skills and attitude do you bring to the collaborative learning community? To the role of team leader?

Statements of Support

Up to 500 words each.

Library dean/director: commitment to assessment, their role, support of project.

Chief academic officer: how team's project goals are connected to institutional priorities

Selection

Team and topic have potential to contribute.

Team and institution demonstrate commitment of resources and support.

Librarian team leaders demonstrate potential for sustained growth.

Costs

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Read more at http://acrl.org/value

Important Dates

Apply by 5 p.m. Central, Friday, March 8.

Notifications by 5 p.m. Central, Friday, April 5.

Webcast for selected teams 1:00 – 2:30 p.m. Central, Thursday, April 18.

Find Out More

See announcement at http://acrl.org/value

Read webpage on applying and FAQs

Contact Kara Malenfant at kmalenfant@ala.org
or 800/545-2433 ext 2510

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Open Discussion

Transferability: What information should we ask participants to document about their action learning projects?

Questions?
Comments?
Thank You!

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